## Stage two – appeal to awarding organisation

This section is to be completed by the student. An awarding organisation appeal must be submitted to the centre and the centre will then submit it to the awarding organisation

<b>Grounds for appeal</b> Please tick the grounds upon which you wish to appeal	
1. Administrative error by the awarding organisation	
2. Procedural issue at the centre	_
a. Procedural Error	
b. Issues with access arrangements / reasonable adjustments and/or mitigating circumstances	
3. Unreasonable exercise of academic judgement	
a. Selection of evidence	
b. Determination of Teacher Assessed Grade	

## Evidence to support an appeal

Please provide a short explanation of what you believe went wrong and how you think this has impacted your grade where that relates to your chosen ground for appeal. In some cases you must provide a clear reason but it doesn't have to be lengthy.

**1. Administrative error by the awarding organisation** You **must** provide a clear explanation. There is a 5,000 character limit.

## 2 (a) Procedural Error

This is when the centre made a procedural error that has not been corrected at Stage One or the centre did not conduct its review properly and consistently. If you can, please add a further explanation below or alternatively refer to the information that you have already provided above. There is a 5,000 character limit.

You <b>must</b> provide a clear explanatio		ou believe went wrong ar	nd how you think th	his has impacted on your
grade. There is a 5,000 character lin	11ť.			
7 (a) Calaction of avidance				
<b>3 (a) Selection of evidence</b> You <b>must</b> provide a clear explanatio	n of what yo	ou believe went wrong ar	nd how you think tl	his has impacted on your
grade. There is a 5,000 character lin	hit.			
3 (b) Determination of the Te	acher Ac	sessed Grade		
You can provide a short explanation			want to. There is a	5,000 character limit.
Acknowledgement				
I confirm that I am requesting and understood the informat above.				
I am aware that:				
<ul> <li>The outcome of the appearaised</li> </ul>	al may res	sult in my grade rem	naining the sam	ne, being lowered or
• I understand that there is r				
that the next stage would k the next appropriate steps				
receive from your school/c				-
		Churchen the state of the		Data
Student name		Student signature		Date