



Christ Centred, Child Centred, Catholic Educational Excellence

Principles for the Ethical Use of Artificial Intelligence across The Diocese of Westminster Academy Trust

This document outlines a set of principles for the ethical use of Artificial Intelligence (AI) within The Diocese of Westminster Multi Academy Trust. The aim is to provide straightforward guidelines for schools and ensure that all stakeholders can understand and implement them effectively.

Inclusion of AI in the Curriculum

Schools should integrate AI education into digital literacy, covering its functionalities, ethics, and applications. They should ensure that teachers are familiar with AI tools, including their benefits and drawbacks, while maintaining a consistent approach to teaching about AI across different subjects.

Academy Guidelines & Consistency

Schools should establish AI rules that are tailored to their educational context and student needs. They should share best practices and promote consistent implementation of AI guidelines. Within the school, consider establishing an AI focus group or an AI lead, to ensure standardised and ethical integration.

Discriminate, Prudent, Ethical Use

Schools should prevent any unfair advantages through the use of AI. Emphasise the importance of transparency and responsibility. Educate students on the ethical use of AI, highlighting the significance of discernment, prudence, and adherence to rules. Schools should ensure examination board guidance on the use of AI is shared with all stakeholders.

Autonomy and Critical Thinking Development

Highlight the importance of balancing the use of AI to ensure that students have opportunities to develop autonomy, critical thinking, and other essential skills. This will equip students with the tools needed to make informed decisions in an ever-evolving technological world.

Communication of AI Rules

Mandate clear communication of AI expectations to students, teachers, and parents. Foster a transparent understanding of the ethical use of AI within the school community. This is to ensure responsible and effective use of AI within schools.

Professional Development and Support

As a Trust we will keep all Schools abreast of the latest developments in AI both for teachers and students. We will deliver relevant Professional Development Sessions and share good practice on a regular basis.

By adhering to these principles, schools within The Diocese of Westminster Academy Trust aim to equip students and teachers with the necessary skills and knowledge to responsibly engage with AI tools. This will enable them to make ethical and balanced decisions regarding AI in their future endeavours.



Current AI Information

How are Teachers using AI in our schools?

- Generating information / research for lessons.
- Asking the tools to present complicated lesson content in an age-appropriate manner.
- Writing student or subject reports.
- Generating formal letters that get sent to parents.
- Whole-school and subject specific policy writing.
- Using the more creative tools to generate teaching resources, such as ideas for writing prompts.

How are students using AI in our schools?

- Using the tools to research information to complete home learning.
- Using the tools to complete all their home learning.
- Using the tools to support their learning or revision within a subject by it becoming a personal tutor.
- Ask the tools to summarise readings and present them with talking points for lessons.
- Asking the tool to rewrite and reword parts of their written text to ensure it is grammatically correct and flows well.

What AI platforms are available for use?

<u>Generative text creators</u>	<u>Teaching specific tools</u>	<u>Content generators</u>
ChatGPT: https://chat.openai.com/	Teach Mate AI: https://teachmateai.com/hub	Microsoft Copilot: This can be used for image generation https://copilot.microsoft.com/
Google Gemini: https://gemini.google.com/	Magic School AI: https://www.magicschool.ai/	Pixlr: Image Generation https://pixlr.com/
Microsoft Copilot: https://copilot.microsoft.com/	Oak AI Experiments: https://labs.thenational.academy/	Dream Studio: Image generator https://beta.dreamstudio.ai/generate
Claude: https://claude.ai/	The AI Educator: https://theaieducator.io	Canva Magic Studio: A range of content https://www.canva.com/magic-home

What are the benefits of using AI in education?

- Reduce workload across the education sector.
- Free up teachers' time from preparing lessons, allowing them to focus on delivering excellent teaching & learning.
- Generative AI can make certain written and planning tasks faster.
- Generative tools can respond to prompts in a human-like way.



AI within the Curriculum of the Education Sector:

Students will benefit by becoming well-informed users of technology and understand its impact on society. Strong foundational knowledge ensures students are developing the right skills to make best use of generative AI.

Students will learn the following skills:

- The limitations, reliability, and potential bias of generative AI.
- How information on the internet is organised and ranked.
- Online safety to protect against harmful or misleading content.
- Understanding and protecting IP rights.
- Creating and using digital content safely and responsibly.
- The impact of technology, including disruptive and enabling technologies.
- Foundational knowledge about how computers work, connect with each other, follow rules and process data.

