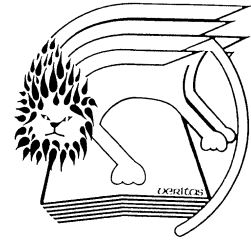


Date Approved:	October 2020
Date of Next Review:	October 2021
Designated SLT:	LOC
Governors Committee:	Pastoral Committee



SOCIAL MEDIA POLICY

School Vision and Mission Statement

The community of St. Mark's believes that every individual is created by God and is precious to God. Each person is called to serve God and their neighbour and to fulfil their potential.

St. Mark's is a Catholic School which has at its heart a love of God, the education of its students and a mission to serve our neighbours and community. We seek to foster a spirit of truth, reconciliation, justice and peace. We are committed to developing the spiritual, intellectual, moral, cultural, social and physical potential of all our members within a safe and supportive environment.

GUIDING PRINCIPLES

St Mark's mission statement highlights our belief that 'Each person is called to serve God and their neighbour and to fulfil their potential'. Teaching, as a 'work of love', requires a radical commitment and service from all teachers, whatever their faith and whatever point they have reached on their spiritual journey. St Mark's recognises the challenge for all teachers in carrying out their 'work of love' and also the potential of 'new cultural influences' and technology. In order to facilitate this while providing an appropriate protective framework for staff, the guiding principles which underpin this policy are that :

- Online behaviours should at all times demonstrate a Christ-centred respect for the dignity of each person
- The Child Protection protocols and policies of the school must always be observed
- Staff and student online interaction must occur only in an educational context
- Staff and students must behave in an ethical manner when interacting and using online community sites and resources

Introduction

For the purposes of this policy, social media is interactive online media that allows parties to communicate instantly with one another or share information in a public forum. Staff should be aware that there are many examples of social media and this is a constantly developing area of communication. Employees should follow these guidelines in relation to any social media that they use, both at work and in their personal situation.

Scope

This policy applies to teachers, support staff, governors and all who work on the school site, including volunteers, where their work brings them into contact with the pupils. It should be read in conjunction with the school's use of IT policy.

It sets out to:

- assist those working with pupils to work safely and responsibly, to monitor their own standards of behaviour and to prevent the abuse of their position of trust with pupils
- offer a code of practice relevant to social media for educational, personal and recreational use
- advise that in the event of unsafe and/or unacceptable behaviour disciplinary or legal action (including gross misconduct leading to dismissal) will be taken if necessary in order to support safer working practice and minimise the risk of malicious allegations against staff and others who have contact with pupils and takes account of the variety of legislation appropriate to this policy.

Use of Social Media in the School

Staff are not permitted to access social media websites from the school's computers or other devices at any time unless authorised to do so by a member of the senior management team. They may, however, use their own computers or other devices while they are in the school to access social media websites outside of school session times, but excessive use of social media which could be considered to interfere with their professional responsibilities will be considered a disciplinary matter.

Any use of social media made in a professional capacity must not:

- Bring the school into disrepute
- Breach confidentiality
- Breach copyrights of any kind
- Bully, harass or be discriminatory in any way
- Be defamatory or derogatory

Use of Social Media Outside the School

The school appreciates that people will make use of social media in a personal capacity but they must be aware that if they are recognised from their profile as being associated with the school then certain opinions expressed could be considered to damage the reputation of the school, so a statement such as "the opinions expressed here do not necessarily reflect those of my employer" should be clearly stated and it is advisable to omit any references mentioning the school by name or the person by job title. Opinions should, in any case follow the guidelines above to not bring the school into disrepute, breach confidentiality, breach copyrights or bully, harass or discriminate in any way.

General Considerations

When using social media staff and others should:

- never share work log-in details or passwords
- keep personal phone numbers private
- not give personal email addresses to pupils or parents
- restrict access to certain groups of people on their social media sites and pages.

Those working with children have a duty of care and therefore are expected to adopt high standards of behaviour to retain the confidence and respect of colleagues and pupils both within the school and outside of it. They should maintain appropriate boundaries and manage personal information effectively so that it cannot be misused by third parties for “cyberbullying” for example or possibly identity theft. Staff should not make “friends” of pupils at the school as this could potentially be construed as “grooming”, nor should they accept invitations to become a “friend” of any pupils, or past pupils who continue to have siblings in the school. Prior to joining the school new employees should check any information they have placed on social media sites and remove any statements that might cause embarrassment or offence.

Staff should not use personal mobile phones to contact pupils and should keep any communications transparent and on a professional basis, for example by using professional email addresses. Where there is any doubt about whether communication between a pupil/parent and member of staff is acceptable and appropriate a member of the senior management team should be made aware and will decide how to deal with the situation.