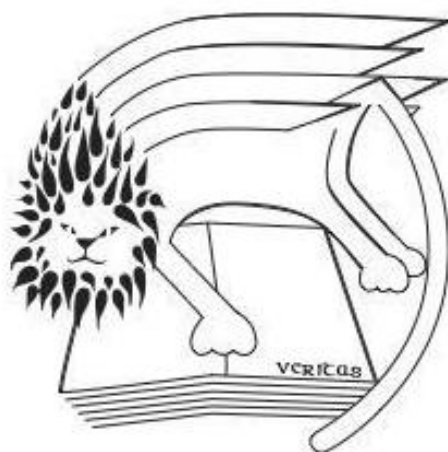


St. Mark's Catholic School



RSHE POLICY

Effective Date:	Review Date:	Prepared by:	Designated SLT:	Governor's Committee:
Nov 2023	Nov 2024	TFE	SMC	Pastoral/FME

Our Mission:

St Mark's is a Catholic community inspired by Gospel values where relationships are rooted in love. At the heart of our mission is a commitment to live out our faith and a dedication to embrace excellence in all that we do. We believe in education that instils possibilities, transforms lives and enables all to fulfil their potential.

Definition and Aims of RSHE

RSHE was a new statutory subject from September 2020. This policy sets out the approach to RSHE at St Mark's. It has been produced by Governors and teachers, in partnership with parents and is in accordance with Catholic teaching. It adheres to the statutory guidance, from the Department for Education (DfE), published in 2019 (last updated 2021).

RSE refers to Relationships and Sex Education. HE refers to Health Education. This RSHE policy covers both Relationships and Sex Education and Health Education.

The DfE guidance states that “young people need to know how to be safe and healthy, and how to manage their academic, personal and social lives in a positive way.”

DfE, Relationships Education, Relationships and Sex Education (RSE) and Health Education, 2019, p4

Furthermore, the guidance sets out that the aim of RSE is to give young people “the information they need to help them develop healthy, nurturing relationships of all kinds, not just intimate relationships. It should enable them to know what a healthy relationship looks like and what makes a good friend, a good colleague and a successful marriage or other type of committed relationship. It should also cover contraception, developing intimate relationships and resisting pressure to have sex (and not applying pressure). It should teach what is acceptable and unacceptable behaviour in relationships. This will help pupils understand the positive effects that good relationships have on their mental wellbeing, identify when relationships are not right and understand how such situations can be managed.”

DfE, Relationships Education, Relationships and Sex Education (RSE) and Health Education, 2019, p25

Health education covers both physical health and mental wellbeing. DfE guidance states that “the starting point for health and wellbeing education should be a focus on enabling pupils to make well-informed, positive choices for themselves.”

DfE, Relationships Education, Relationships and Sex Education (RSE) and Health Education, 2019, p3

Our Rationale

The teaching of RSHE, at St Mark's, is rooted in the Church's teachings and the Gospel values and is in complete harmony with our Catholic ethos. At the heart of our school is the belief that all individuals are unique, equal and precious to God. Teaching about self-respect and self-worth is an integral part of this subject. As educators we are concerned with the education of the whole person - spiritual, physical, intellectual, moral, social, emotional and cultural.

RSHE in our school celebrates our belief that we are most in God's image and likeness when in authentic loving relationships, since God is love and not one person, but a relationship of love. Our programme enshrines Catholic values that relate to family, marriage and the importance of stable relationships.

We take an inclusive and non-discriminatory approach to delivering the curriculum, ensuring students are aware of relevant legislation and are confident that the teaching of our faith perspective need not be at odds with informing pupils of legislation.

RSHE at St Mark's promotes a message of compassion and respect for all people and is taught in the spirit that we are called to be charitable; non-judgemental; kind and respectful. We recognise that relationship education is underpinned by the modelling of virtues and is an education in conscience.

At St Mark's, RSHE will be taught in a way that is sensitive to the needs of individual pupils and personal circumstances. We aspire to live out the values we teach in RSHE throughout the school, at all times.

Working with Parents and Carers

At St Mark's we identify with the statement made by the Catholic Bishops of England and Wales that, 'parents have the prime responsibility in teaching their children how to build healthy, loving relationships'. We see our role as that of supporting parents and carers and our aim is that all of our parents and carers will have full confidence in the school's RSHE programme.

Department of Catholic Education and Formation Catholic Bishops' Conference of England and Wales, Learning to Love, 2017, p3

We will consult with parents and carers in developing and reviewing this policy will inform parents and carers when the more sensitive aspects of RSE are being covered and will share with parents and carers links to the resources we will be using. Education is built on trust and we will offer parents and carers the opportunity to raise any questions they may have on any aspect of this subject.

RSE is compulsory for all pupils receiving secondary education, but “parents have the **right to withdraw** their children from some or all of sex education delivered as part of statutory RSE”. Parents who wish to withdraw their children should contact the Headteacher in writing.

DfE, Relationships Education, Relationships and Sex Education (RSE) and Health Education, 2019, p17.

Responsibility for RSHE

The Headteacher takes overall delegated responsibility for the implementation of this policy and its integration into the school’s curriculum and for liaising with the governing body, parents and carers and the diocese.

The designated Lead for RSHE has a general responsibility for supporting other members of staff in the implementation of this policy and the dissemination of the information relating to RSHE and the provision of CPD in this subject.

RSHE is a whole school issue since all staff are involved in the pastoral care and wellbeing of our pupils and in supporting them in the development of healthy relationships and personal and social skills. For this reason, all staff are involved in developing the attitudes and values aspect of the programme.

There is a cross curricular aspect to RSHE and all those contributing to RSHE are expected to work within the guiding principles laid out in this policy.

The specific teaching of RSHE is integrated into the core curriculum and is delivered via a structured and sequenced programme of lessons in RE and PSHCE, by specific staff at the school.

Outline of RSE programme

The programme we are using is balanced and is delivered in an age appropriate and inclusive way that is accessible to all.

Catholic teaching is promoted sensitively and in a manner that creates space for respectful dialogue and allows time for reflection and questions. The content of the curriculum is based upon the God-given dignity of each and every pupil and, through an understanding of virtues, teaches young people to make healthy choices that will benefit them for the rest of their lives.

The applicable law is taught in a factual way, so that pupils are clear on their rights and responsibilities as citizens.

The specific programme of study we are using for RSE in Years 7-11 is called 'Life to the Full' and has been produced by Ten:Ten and is built on Ten:Ten's 10 principles. Details of the principles and an overview of the content for Years 7-11 can be found in Appendix A and Appendix B. The teaching includes lessons on puberty, personal hygiene, fertility, menstruation, family and friends, sexual intimacy, delaying sex, an understanding of the body, sexuality, marriage, gender, online relationships, social media, consent, grooming, pressure, STIs, contraception and natural family planning, abortion/miscarriage, the effect of drugs and alcohol on relationships, pornography and sexual exploitation.

Students in Years 12 and 13 follow lessons produced by the RE department that consolidate the learning from the Year 10 and 11 programmes of study.

Health Education

Some of the health education set out in the DfE guidance relates directly to RSE and is included in the Life to the Full schemes of work.

Other aspects of health education will be delivered through PSHCE lessons and cross-curricular provision. This includes education on mental wellbeing; internet safety and harms; physical health and fitness (including cancer and cardio-vascular ill-health); healthy eating; drugs, alcohol and tobacco; health and prevention; basic first aid (including how to administer CPR) and the changing adolescent body.

Some other organisations and their resources will be used to support and enhance the delivery of Health Education at St Mark's, for example: Hounslow School Nurses; The Daniel Spargo-Mabbs Foundation; The Oddballs Foundation.

Links to other policies

This policy is supported by the following school policies:

St Mark's Safeguarding and Child Protection Policy
St Mark's Anti-bullying Policy
St Mark's Equalities Policy
St Mark's Assessment, Feedback and Marking Policy
St Mark's Visitors policy.

Monitoring and evaluation of the programme

The RSHE Lead will monitor the provision of the programme through learning walks, and discussions with staff and students. The school will evaluate the RSHE provision through a variety of methods, including consultation with parents/carers, staff and students. Results of the evaluation will be shared with governors.

Appendix A

Ten:Ten's 10 Principles for teaching Catholic RSE

Our bodies are good

As we grow in our loving relationships with others, we become closer to the image and likeness of God

Catholic RSHE should be about the whole person

Catholic RSHE should be taught in partnership with parents

Our deepest identity is as a child of God

Story can change hearts and minds

Catholic RSHE is an education in virtue

Catholic RSHE is an education in conscience

RSHE is about striving for the Common Good

Prayer, Scripture and the Sacraments underpin and make possible the living out of Catholic teaching

Appendix B

Life to the Full overview:

The framework for the Life to the Full programme is taken from the Catholic education Service's Model Catholic RSE Programme.

Overview

Life to the Full Secondary

Ten:Ten
Resources

Class	RE, PSHE or Tutor Time							Whole Year		
Main themes	All	Created and Loved by God			Created to Love Others		Created to Live in Community	All		
Sub themes	Religious Understanding	Me, My Body, My Health	Emotional Well-Being	Life Cycles	Personal Relationships	Keeping Safe	Living In The Wider World	Cinema In Education		
Sessions per programme	Session 1 50 minutes or 2 x 25-minutes or 2 x 50-minutes	Session 2 50 minutes or 2 x 25-minutes or 2 x 50-minutes	Session 3 50 minutes or 2 x 25-minutes or 2 x 50-minutes	Session 4 50 minutes or 2 x 25-minutes or 2 x 50-minutes	Session 5 50 minutes or 2 x 25-minutes or 2 x 50-minutes	Session 6 50 minutes or 2 x 25-minutes or 2 x 50-minutes	Session 7 50 minutes or 2 x 25-minutes or 2 x 50-minutes	Session 1 Whole or half-year groups	Session 2 Whole or half-year groups	Session 3 Whole or half-year groups
Year 7	Who Am I?	Changing Bodies	Healthy Inside and Out	Where We Come From	Family and Friends	My Life on Screen	Living Responsibly	Facts of Life	Seeking and Offering Support	Looking in the Mirror
Year 8	Created and Chosen	Appreciating Differences	Feelings	Before I Was Born	Tough Relationships	Think Before You Share	Wider World	The Trouble with Max	Trust the Truth – Part One	Trust the Truth – Part Two
Year 9	The Search for Love	Love People, Use Things	In Control of My Choices	Fertility And Contraception	Marriage Updated: Feb 2023	One Hundred Percent	Knowing My Rights and Responsibilities Updated: Feb 2023	Love, Honour, Cherish	The Gift of Sex	The Gift of Self
Year 10	Authentic Freedom	Self-Image	Beliefs, Values, Attitudes	Parenthood	Pregnancy and Abortion	Abuse	Solidarity	Babies	Responding to an Unexpected Pregnancy	Safe Sex or Save Sex?

Overview

Life to the Full Secondary

Ten:Ten
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Sub themes	Religious Understanding	Me, My Body, My Health	Emotional Well-Being	Life Cycles	Personal Relationships	Keeping Safe	Living In The Wider World	Cinema In Education		
Year 11	Self-Worth	Addiction	Eating Disorders	Birth Control	Pornography	STIs	Coercive Control	Truth and Lies	Truth or Lies – Part One	Truth or Lies – Part Two
Year 12								Common Room	Life in Sixth Form – Part One	Life in Sixth Form – Part Two
Year 13								Bakhita's Prayer	Understanding Human Trafficking	Taking Action

Appendix C

Statutory guidance: Relationships education, relationships and sex education (RSE) and health education

<https://www.gov.uk/government/publications/relationships-education-relationships-and-sex-education-rse-and-health-education>

Understanding Relationships, Sex and Health education at your child's secondary school: a guide for parents

https://assets.publishing.service.gov.uk/media/5f2c2b988fa8f57ac88dc996/RSE_secondary_schools_guide_for_parents.pdf

Appendix D

Parent portal

As part of your subscription to "Life to the Full", all parents will be able to access the Online Parent Portal with the following login credentials:

Username	st-marks-tw3
Password	gold-12-tw3
Parent Portal	https://www.tentenresources.co.uk/parent-portal/
Parent Consultation Tool	https://www.tentenresources.co.uk/parent-consultation-tool-secondary/
