

MORAL DEVELOPMENT POLICY

The community of St. Mark's believes that every individual is created by God and is precious to God. Each person is called to serve God and their neighbour and to fulfil their potential.

St. Mark's is a Catholic School which has at its heart a love of God, the education of its students and a mission to serve our neighbours and community. We seek to foster a spirit of truth, reconciliation, justice and peace. We are committed to developing the spiritual, intellectual, moral, cultural, social and physical potential of all our members within a safe and supportive environment.

AIMS

- To develop in students the intellectual and emotional capacity to make informed moral decisions based on the teachings of Christ and the traditions of the Catholic church.
- To develop in students the ability to make their own response to issues of conscience rooted in the teachings of Christ and the traditions of the Catholic church.
- To teach the students the values of Christ – love God and love your neighbour – and how to apply them to their own lives.
- To foster the values of integrity, honesty, justice and forgiveness in our whole school community.
- To encourage in students a sense of self discipline and responsibility for their own actions and an awareness of their responsibilities to others.
- To enable staff to recognise what opportunities for moral development exist, to identify where opportunities need to be planned for and to be aware of how to respond to unplanned opportunities.

ACTIONS AND RESPONSIBILITIES

1. All members of the community to be aware that we all have a responsibility for the moral development of the community by acting as role models in our day to day dealings with each other. ALL
2. The provision of opportunities to support charities, justice and peace work and voluntary work. SLT; PPLs; CHAPLAIN.
3. To provide opportunities for students to exercise choice and show responsibility in the school. ALL
4. Departments will define how and where they can contribute to the moral development of students, making opportunities clear in schemes of work. SLs
5. Year teams will define how and where they can contribute to the moral development of students. PPLs and tutors are particularly well placed to support students in their moral development; they have more opportunities to do so in their day to dealings with students – PPLs; TUTORS.
6. Year teams will identify opportunities to support moral development in PSHCE - PPLs; MMC; TUTORS
7. To provide opportunities for reconciliation and forgiveness, including the sacrament of Reconciliation. ALL; CHAPLAIN
8. The celebration of our work in these areas. SLT; SLs; PPLs.
9. The school will support CPD in this area – ALL; DH.

MONITORING AND EVALUATION

MIDDLE LEADERS

1. DRA and the RE department will undertake with SLT lesson observations focused on the moral development of students.
2. SLs will look for moral development opportunities in some of their lesson observations.
3. PPLs will monitor who is involved in activities such as Year Councils, School Council, Anti Bullying projects.
4. PPLs will observe some PSHCE lessons
5. SLT will update the Section 48 Self Evaluation Form regularly.

SLT

1. SLT will undertake some lesson observations with a focus on Moral development.
2. SLT will conduct interviews with students on moral development.
3. Line Managers will sample schemes of work and discuss moral development with SLs and PPLs once a year.

GOVERNORS

1. Governors will monitor moral development through the Catholic Life Committee.

Reviewed October 2018