

St Mark's Oracy Framework

O – Opinions

- What are your thoughts on the topic?
- Do you agree or disagree with what is being discussed?
- What do you think is the main idea?
- Do you want to start a new line of enquiry or present an alternative argument?

Suggested Sentence Stems

- I believe that...
- I agree / disagree with... because...
- I agree and would like to add...
- Following on from ... I think that...
- The previous point made me think that...
- I understand your point of view, but have you thought of...?
- We haven't yet talked about / considered...

R – Reasoning

- Can you summarise what is being taught?
- Can you evaluate which areas are the most important / least important and why?
- Can you consider different ways of viewing things?
- Can you provide evidence to support what you are saying?

Suggested Sentence Stems

- The positive / negative is... because...
- One similarity / difference is...
- On the other hand, ...
- The most important point is... because...
- Evidence to support my idea is...

A – Argue

- Do you want to dig deeper into what someone else has said and challenge them?
- Can you analyse and evaluate what is being discussed?
- Can you use language devices to strengthen what you are saying? (DAFOREST)

Suggested Sentence Stems

- Why do you think that? What evidence do you have to support that idea? Can you provide an example?
- What would happen if...?
- The best option is... because...
- Couldn't it be argued that...?
- (Rule of three) I believe... because firstly... secondly... and finally...

C – Clear Communication

- Are you talking in full sentences?
- Are you using Standard English when talking?
- Are you trying to upgrade your vocabulary?
- Are you using the key vocabulary for the subject?
- Do you need to ask a question for clarity?
- Are your ideas structured and organised?

Suggested Sentence Stems

- Furthermore, moreover, therefore, in addition to..., clearly, obviously,
- Please could you explain when you say...

Y – You

You should be aware of the contributions you are making in a lesson and should assess how you are using your oracy skills.

Are you...

- Confident and active?
- Listening, turn taking and responding?
- Thinking, probing, and enquiring?
- Evaluating and justifying?
- Building on other ideas?
- Using full sentences and correct grammar?

ORACY

Every Student, Every Lesson