

KS4 Art Subject Learning Journey

Art at KS4 develops students' creativity, critical thinking, and technical skills while helping them explore ideas, identity, and the world around them through independent and sustained visual practice.



Intro to GCSE Art Project

This project explores how food has been represented through art history, from ancient art to modern and contemporary artworks. Students will study how artists use food to communicate ideas such as survival, symbolism, wealth, and everyday life, while developing observational drawing and painting skills. The focus is on refining key techniques and building confidence before starting coursework.

Oracy



Component 1 Theme: Hidden/Revealed

Accounting for 60% of final grade

Starting around Oct yr 10 – concluding in early Jan yr 11

- AO1 – **Develop ideas** → Students explore and investigate artists and their own ideas.
- AO2 – **Experiment and refine** → Students try out materials and techniques to improve their work.
- AO3 – **Record ideas** → Students capture observations and thoughts in sketches and journals.
- AO4 – **Present a response** → Students create a final piece that shows their own ideas and style.

Year
10

Oracy



Component 1: Final Outcome

Made in Dec: **10 hour Mock Exam**

This, along with the project development in sketchbook accounts for 60% of overall grade

Component 1:

Continues from year 10 into year 11 *Until Early Jan.*
See Assessment Objective statements above. This applies to learning assessed in all coursework

Careers



Year
11

Oracy



Component 2: Externally Set Assignment

Accounting for 40% of final grade

From Jan to April/May

See Assessment Objective statements above. This applies to learning assessed in all coursework

Careers



A level
Ready!

Component 2: Final Outcome

Made in **10 hour Exam.**

This, along with the project development in sketchbook accounts for 40% of overall grade.
See Assessment Objective statements above. This applies to learning assessed in all coursework

