



Intent	Delivery	Impact
In the RE department we aim to affirm the unique value and importance of each student, ensure that all pupils have the opportunity to grow in their faith and to provide a coherent and accessible curriculum that challenges all students academically, morally and spiritually. Our aim is that Religious Education enables all pupils 'to be confident and secure in their religious faith and knowledgeable and respectful of other religions,' and so play 'a crucial role in building a cohesive society' RE at St Mark's aims to be substantive - It allows pupils to gain knowledge about various religious and non-religious traditions. It enables pupils to gain knowledge of how to study religion and to reflect on their own insights and beliefs. We aim for pupils in RE to become religiously literate, morally and socially aware young people. Knowledge and skills in RE are learned, built upon and practised throughout each key stage, in order that pupils are able to succeed to their God-given potential. Pupils are challenged at all levels and they progress according to their own abilities and potential.	The curriculum is designed to be ambitious and includes so much more than simply meeting exam board specifications. It allows learners to understand and appreciate their community and the world around them. RE is taught to a high-quality, and is an intellectually challenging subject allowing pupils to gain substantive knowledge, with a well-sequenced, robust curriculum that allows pupils to build on prior learning. The Key Stage 3 programme of study aims to support and nurture the Catholic values of the school outlined in the mission statement. We aim to nurture our belief that each individual is called to love and serve God and their neighbour. Our scheme of work is based upon the Curriculum Directory for Catholic Schools produced by the Bishops' Conference of England and Wales. The thematic structure of the curriculum aims to build on each prior year / key stage by embedding, developing, broadening and deepening the knowledge and skills of our pupils. At Key Stage 4 we have designed schemes of work to follow the EDUQAS GCSE Religious Studies Route B specification. This is a qualification designed specifically for Catholic Centres and is supported by the Diocese of Westminster. Skills which are embedded in KS3 are developed, refined and practised in KS4 in order to enable pupils to achieve as highly as possible. The A-level course is the OCR specification, consisting of units on the Philosophy of Religion, Religious Ethics and	Students become religiously literate and engaged young people who have the knowledge, understanding and skills – appropriate to their age and capacity – to reflect spiritually, and think ethically and theologically, and who are aware of the demands of religious commitment in everyday life. Exam results are consistently outstanding and are among the very best in the school, demonstrating the effectiveness of this progressive and coherent approach to teaching and learning. Enables pupils continually to deepen their religious and theological understanding and be able to communicate this effectively. Pupils' imagination stimulated and a desire provoked for personal meaning as revealed in the truth of the Catholic faith. Strong uptake at KS5 based on interest and success at KS4. <i>"Both GCSE and A level results are outstanding and demonstrate the excellent progress students make as they move through the school. Fully focused in all lessons observed, students repeatedly spoke about how they enjoyed religious education." CSI Inspection Dec 2024</i> <i>"The curriculum has been carefully planned and a bespoke Key Stage 3 curriculum is being developed and rolled out using the new Religious Education Directory.</i>

	Developments in Christian Thought (Theology). Extended writing skills which are embedded in KS3 & 4 are further developed in the A-level course in order to enable pupils to succeed in their A-level exams and to be equipped for degree-level study.	<i>All religious education lessons are mixed ability taught from Key Stage 3 to Key Stage 5. This has led to high quality resources that are challenging, engaging and suited to students' abilities."</i> CSI Inspection Dec 2024
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