



Intent	Delivery	Impact
<p>Our own vision echoes the school’s mission of “<i>Embracing excellence in all we do</i>”. Demanding excellence in our teaching and in the attitude, work ethic and ultimately the results of the students.</p> <p>In the Sociology department we aim to confirm the unique value of each student and ensure that all pupils have the opportunity to grow and learn through the provision of a curriculum that challenges all students academically, socially and personally. We aim to enable every student to achieve their God-given potential, incorporating Catholic social teaching: <i>COMMUNITY &amp; PARTICIPATION</i>, and become resilient whilst relishing the learning experience.</p> <p>We aim to equip students with the analytical, critical thinking and evaluative skills required for further academic success</p> <p>Our plan is to enable students to grow to make a contribution in society; academically, spiritually &amp; SOCIALLY, with a better understanding of how society works. The Sociology department’s intent is to nurture well rounded individuals with the ability to make a positive contribution.</p>	<p>The department is able to choose our own content for three out of the four topics for paper 3. We have ensured that all 3 are attractive topic options for A-level students. They have been chosen to enable us to teach to our strengths and at the same time ensure that students experience an interesting, diverse and coherent course of study, regardless of whether they have studied the subject before. As shown on curriculum map we study; Theory &amp; Methods, Family &amp; Households, Education and Training in Yr12 and in Year 13; Theory &amp; Methods, Mass Media, Crime &amp; Deviance</p> <p><b>Lessons are delivered</b> in a variety of ways, meeting all learning styles and needs in the class. Lessons are designed to be inclusive and ambitious for <b>all</b> learners, including SEND, EAL, and PP students, through scaffolded support, disciplinary literacy, modelling, and</p> <p>Sociology champions <b>oracy</b> on a regular basis ; news reports, discussions, presentation, oral work etc</p> <p>The curriculum is regularly reviewed to ensure relevance, engagement, and responsiveness to developments within wider society. Assessment data, mock examinations, and student feedback are</p>	<p>Sociology A level has a large uptake and also very good. Large numbers choose to continue with Sociology at university and the course provides them with a strong foundation for the subject at degree level.</p> <p>Outcomes demonstrate consistently strong progress and excellent value-added performance across the subject, reflecting the department’s commitment to high expectations and ambitious teaching for all learners. Students also enjoy the learning process.</p> <p>Personal development is high up in the department's priorities and we offer opportunities to develop <i>emotionally, spiritually, personally and socially along with academically</i>. The students acknowledge the positive impact of Sociology on their wider lives.</p> <p>We encourage and enable <i>independent learning</i> in order to prepare students for further study.</p> <p>The curriculum develops transferable skills including communication, resilience, teamwork, creativity and analytical thinking. These skills support achievement across the wider curriculum and prepare students for further education and future employment.</p>

used to refine teaching and learning approaches and support student progress.

**Literacy** developed thorough compulsory texts alongside recommended reading and displays/ books around the classroom

**PP** are given preferential treatment as per School policy.

**SEND are supported** in ways appropriate to their needs.