Physical Education Curriculum Statement 2026

Intent	Delivery	Impact
• Develop every student's God-given talent to its fullest, recognising individual strengths and potential. • Promote lifelong participation in physical activity through physical literacy, positive experiences and informed choices. • Provide an inclusive curriculum where all students can access, enjoy and succeed in PE, regardless of starting point or ability. • Develop physical competence alongside fitness, confidence, motivation, knowledge and understanding of healthy, active lifestyles. • Foster spiritual, moral, social and cultural development through sport and physical activity, including respect, responsibility, resilience, teamwork and fair play • Provide pathways for talented performers to excel, develop leadership skills and represent the school at appropriate levels. • Curriculum based and extra curricular based leadership opportunities provide pathways for all to progress in sport and physical activity.	• Broad, balanced and progressive KS3–KS4 curriculum aligned with the National Curriculum and designed to build knowledge and competence over time. • Mixed-gender teaching groups, appropriate differentiation and adaptive teaching ensure equality of access, challenge and participation. • Activities are selected and reviewed using student voice, participation data, curriculum evaluation and consideration of progression and opportunity. • Use the Head, Heart, Hands assessment model to develop physical literacy: knowledge and decision-making, personal qualities and physical performance. • Extensive extra-curricular provision, fixtures, clubs, leadership opportunities and school teams extend learning beyond curriculum lessons. • Regular assessment, progress monitoring, learning walks, moderation and departmental review identify strengths, address gaps and maintain high standards. • Leadership opportunities available through curriculum lessons and extra curricular provision which provides a nationally recognised level 2 qualification.	• Strong attainment and progress outcomes across KS3 and KS4, with students demonstrating increasing competence, knowledge and independence. • High uptake and positive engagement with GCSE Physical Education, supported by clear progression from KS3 and appropriate guidance. • Increased participation in extra-curricular, competitive and community sport, with students encouraged to make informed choices about activity beyond school. • Students develop confidence, resilience, teamwork, communication, leadership and the ability to respond positively to challenges and setbacks. • Positive attitudes towards physical activity, health and wellbeing, with students understanding the benefits of maintaining an active lifestyle. • Student voice, Active Lives surveys, participation data, assessment information and departmental evaluation inform continuous curriculum improvement. • Students are able to access future career pathways thanks to the courses and leadership opportunities they have accessed.

The curriculum is regularly reviewed and is responsive to student need, participation and evidence of impact.