



Intent	Delivery	Impact
<ul style="list-style-type: none"> ● The English Curriculum at St. Mark’s Catholic School is designed to support every pupil in fulfilling their potential. At its heart, the curriculum is designed to build and develop articulate, empathetic, and critically-minded individuals who possess the cultural capital and intellectual curiosity to thrive in the modern world. ● Foster creativity, imagination and a love of Literature in our students. ● Expose students to a range of challenging and thought-provoking texts and concepts in fiction and non-fiction to allow students to develop their understanding of the world around them and improve their cultural capital. ● Equip students with skills to interpret and analyse facts and sources in wider contexts, formulated to create reasoned and persuasive arguments. ● Support students in developing their ability to effectively communicate views through creative, powerful and imaginative writing or confident and articulate speech. 	<p><i>We deliver a high-quality, rigorous curriculum that exceeds the National Curriculum, designed to be inclusive of SEND, EAL, and Disadvantaged (PP) students through a high-challenge, low-threat design. Units are reviewed regularly at department meetings to create a ‘living and breathing’ curriculum.</i></p> <p>KS3</p> <ul style="list-style-type: none"> ● The focus on skill acquisition and building a ‘schema’ enables the curriculum to become more challenging and complex as units establish confidence in reading and writing and contextual understanding. ● Students master the ability to find their own voice through structured oracy and debate. <p>KS4</p> <ul style="list-style-type: none"> ● All schemes of work enforce a rigorous approach and are inclusive to allow SEND, EAL, and Disadvantaged students to access sophisticated vocabulary and complex analysis through use of disciplinary literacy, structured writing frames and retrieval practice, ensuring no ceiling is placed on their potential. ● Students develop fluency in their analysis, consistently revisiting and refining their ability to critically evaluate writer’s craft. ● Use of formative assessment and mock insights to adapt teaching units and T&L approaches. Feedback is targeted, focusing on "Mastery" of specific skills 	<ul style="list-style-type: none"> ● Our "Growth Mindset" approach successfully and consistently pushes students to achieve higher grades ● High participation in Creative Writing Club, VERDICT Law Society and Journalism Club, ‘The Mark Up’ reflects a vibrant departmental culture and strong links to careers, with many students choosing to study these areas further through higher education ● Regular Student Learning Reviews ensure the curriculum remains relevant and engaging - feedback is shared with teachers ● Leaders use rigorous quality assurance (book looks, learning walks, and data moderation) to ensure consistency and to identify where further T&L adaptation is required. ● Strong uptake at KS5 and A*/A outcomes in Literature and Media, with many students progressing to Russell Group universities. ● PP students consistently outperform non-PP students ● SEND pupils make strong progress in both English Literature and Language ● EAL students consistently outperform non-EAL students