



Intent	Delivery	Impact
<p>The Geography curriculum at St Mark’s Catholic School is centered on developing active global citizens who possess a deep, multi-scale understanding of the world’s changing people, places, and environments. As a department we aim to guide students on a journey from foundation to excellence, transitioning them from basic understanding to complex geographical concepts and how these connect to explain wider global processes and systems.</p> <p>We aim to enable students to build and extend their knowledge of locations, environments, and processes across social, political, and cultural contexts. To achieve this we provide an enriching and engaging experience that offers students a sense of achievement and enjoyment in their learning incorporating Geographical Information systems (GIS) and fieldwork. The curriculum is designed to be ambitious for all students, ensuring they achieve regardless of their background or prior attainment.</p> <p>By the conclusion of their studies, students will have achieved detailed and specialised knowledge or a broad range of topics encompassing human and physical geography and developed a deep understanding of geographical processes, locations, and the interactions between people and environments.</p>	<p>The curriculum is coherently planned and sequenced to transition students from understanding basic geographical concepts to mastering complex ideas. Each topic is framed as an enquiry question to stimulate students to think deeply. Topics provide a balance of human and physical geography and interactions between these across various spatial scales. Core themes and locations are revisited regularly through the spiral curriculum to enable students to develop a deeper understanding and make the connections between different components and gain a wider understanding of how human and physical processes combine to shape our world.</p> <p>Students are encouraged to speak like a geographer through small group and class discussions, exploring different points of view on issues. This enables students to develop well-evidenced arguments that they can use to make a judgement and supports students to become independent thinkers who can engage critically with real-world issues.</p> <p>Through access GIS students develop skills in modern data mapping and layering, whilst still developing traditional map skills. These skills, in addition to their ability to think geographically, make connections between different disciplines and apply their learning to new situations, students are well prepared for higher education and the professional world, with careers undertaken by Geographers being identified in many topics.</p>	<p>Students develop their geographical understanding that enables them to understand how different parts of the world work and can help them understand current and future changes that occur physically, through human activity and environmentally. In addition, literacy and numeracy skills, fieldwork, data analysis and mapping skills that students develop provide skills that will help them later in life both practically and with employment.</p> <p>There is high student engagement and interest in Geography at GCSE and growing uptake at A-level. The department has had strong results for both KS4 and KS5. Strong progress is made by students regardless of their background or learning needs.</p> <p>An increasing number of A-level students have been leaving to pursue a degree in Geography or a Geography-related subject, many at Russell Group universities. Current students are exploring opportunities for an apprenticeship connected to Geography.</p> <p>Quality assurance is undertaken through learning walks, book reviews, data moderation and student surveys. Student Learning Reviews provide regular feedback that can inform further developments for our curriculum to ensure it remains relevant to our community and is shared with teachers to inform delivery.</p>