



Intent	Delivery	Impact
Vision The MFL department aims to foster a safe, inclusive and resilient classroom environment where every pupil can feel accepted, supported and encouraged to fulfil their God's given potential. Our curriculum has been adapted and restructured in order to cater the needs of every pupil in our school. Our lessons and teaching promote multiculturalism and enables our pupils to celebrate and embrace their own differences whilst accepting and understanding others. Our new lessons, adapted assessments, updated teaching techniques and personalised new resources, The following areas of teaching and learning have been our focus and will continue to be developed as we have identified them as essential in pupil learning experience. • New KS4 curriculum and lessons for both languages. • New assessments at KS3 and 4 to reflect the new GCSE specification. • Strong focus on classroom teaching and its delivery. A balance of interactive activities and exam practice from as early as year 7. • Effective use of marking policy where both verbal and written feedback become more meaningful to students. • Enrichment programmes to offer pupils a chance to see what careers could languages offer them and what life after St Mark's could be like in the future.	How is the curriculum delivered? At Key Stage 3 our lessons promote teaching for understanding. Vocabulary and grammar are taught together via topics which engage and stimulate pupils. Pupils secure three tenses, present, past and future and understanding grammar patterns. Formative and summative assessment methods are used regularly every year. At Key Stage 4 our schemes of work follow the curriculum for the AQA specification. These are intended to engage and challenge our students, develop their French and Spanish language skills to their full potential, equipping them with the knowledge to communicate in a variety of contexts with confidence and expand their cultural knowledge. The GCSE course enables students to access the next stage of language learning. At A level the AQA course includes stimulating content to enable students to develop their linguistic skills alongside their understanding of the culture and society of countries where French/Spanish is spoken. Students study technological and social change, looking at diversity and the benefits it brings. They will study highlights of French/Spanish-speaking artistic culture, including music and cinema and learn about political engagement and the political landscape in the French/Spanish-speaking world.	Things to consider... • KS3 teaching enables the majority of pupils to continue at KS4. • At KS3 pupils develop a knowledge of a range of tenses and topics, along with their cultural knowledge of French/Spanish-speaking countries. • Pupils develop their ability to express ideas and opinions, with increasing ease, complexity and maturity. • Pupils develop their understanding of opportunities and benefits of learning a language; they demonstrate an appreciation of languages and an enjoyment of their lessons. • The MFL department at St Mark's has outstanding outcomes at KS4 (both Attainment and Progress) • Although Languages is in decline nationally, we have secured Spanish A level for the past 5 years and our pupils seem to be more motivated about French which has been a challenge.

	There is a strong emphasis on developing their critical thinking skills as the course's content and exam criteria often includes more complex and controversial topics that require them to have higher level of thinking and understanding of other points of view and traditions. Students will study a book and a film and have the opportunity to carry out independent research on an area of their choice. The A level course taught enables students to pursue further study at university level.	
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